



THE CALIFORNIA STATE SEAL OF BILITERACY

What is the State Seal of Biliteracy?

The State Seal of Biliteracy is a recognition by the State Superintendent of Public Instruction for graduating high school students who have attained a high level of proficiency in speaking, reading, and writing in one or more languages in addition to English. The State Seal of Biliteracy is marked by a gold seal affixed to the diploma or transcript.

Where can I find more information about the State Seal of Biliteracy?

More information about the State Seal of Biliteracy is available on the California Department of Education (CDE) State Seal of Biliteracy web page at <https://www.cde.ca.gov/sp/el/er/sealofbiliteracy.asp> or scan the QR code at the bottom of this poster.



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What are the requirements?



English proficiency, demonstrated by:



Second-language proficiency, demonstrated by:



Coursework

or

Assessment (choose one)

Assessment (choose one)

or

Coursework



Completing all English language arts (ELA) graduation requirements with a 3.0 grade point average (GPA) or above.



Passing the ELA California Assessment of Student Performance and Progress (CAASPP) at the "standard met" level or above.



Passing world language AP exam with a three or above.



Completing a four-year high school course of study in the language with a 3.0 GPA or above. This could include coursework completed through dual enrollment at a college if approved by the school or district.



and

Demonstrating oral proficiency in the language comparable to what is required to pass the oral portion of an AP or IB exam.



Passing an English Advanced Placement (AP) exam with a three or above.



Passing an International Baccalaureate (IB) exam with a four or above.



Passing an International Baccalaureate (IB) exam with a four or above.



Passing an ACTFL Writing Proficiency Test (WPT) and Oral Proficiency Interview (OPI) with scores of intermediate mid or higher.



Passing the Evidence-Based Reading and Writing section of the SAT with a 480 or above.

Or passing a locally approved assessment that meets the rigor of an AP exam and tests all modalities of communication in the language.

If the student is currently designated as an English learner, also:



Demonstrating oral proficiency in English by obtaining an oral language composite score of level 4 on the English Language Proficiency Assessments for California (ELPAC).

Scan for more information:



Questions? Talk to your counselor or email the CDE Multilingual Support Division at SEAL@cde.ca.gov.



STATE SEAL OF BILITERACY REQUIREMENTS



The California State Seal of Biliteracy is marked by a gold seal affixed to the diploma or transcript and recognizes high school graduates who have achieved a high level of proficiency in one or more language(s) in addition to English.

To earn the California State Seal of Biliteracy the student must:

DEMONSTRATE ENGLISH PROFICIENCY THROUGH ONE OF THE FOLLOWING METHODS:

COURSEWORK:

Complete all **English language arts requirements for graduation with an overall grade point average (GPA) of 3.0** in those classes.

OR

ASSESSMENT (CHOOSE ONE):

Option 1: State Assessment: Pass the California Assessment of Student Performance and Progress for English language arts administered in grade 11, at or above the “standard met” achievement level.

Option 2: Advanced Placement (AP) Assessment: Pass an English AP examination with a score of 3 or higher (AP English Language and Composition, AP English Literature or Composition, or AP Seminar).

Option 3: International Baccalaureate (IB) Assessment: Pass an English IB examination with a score of 4 or higher.

Option 4: SAT: Achieve a score of 480 or above on the Evidence-Based Reading and Writing section of the SAT.

Additional English Proficiency Requirement for English Learners Only:

In addition to the requirements mentioned above, students who are classified as English learners must attain an **oral language composite score of level 4 on the English Language Proficiency Assessments for California (ELPAC)**.

AND

DEMONSTRATE PROFICIENCY IN ONE OR MORE LANGUAGES, OTHER THAN ENGLISH, THROUGH ONE OF THE FOLLOWING METHODS:

COURSEWORK:

Successfully complete a **four-year course of study in a world language at the high school or higher level, attaining an overall GPA of 3.0 or higher** in that course of study, and demonstrate oral proficiency in the language comparable to that required to pass an AP or IB examination.

OR

ASSESSMENT (CHOOSE ONE):

Option 1: AP: Pass a world language AP examination with a score of 3 or higher,

Option 2: IB: Pass an IB examination with a score of 4 or higher,

Option 3: ACTFL: Pass an ACTFL Writing Proficiency Test (WPT) and Oral Proficiency Interview (OPI) with scores of intermediate mid or higher, or

Option 4: District-Approved Assessment: Pass a school district language examination that, at a minimum, assesses speaking, reading, and writing in a language other than English at the proficient level or higher.

From California *Education Code* Section 51461.



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Questions about the State Seal of Biliteracy can be directed to the CDE Multilingual Support Division by phone at 916-319-0845 or by email at SEAL@cde.ca.gov.

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