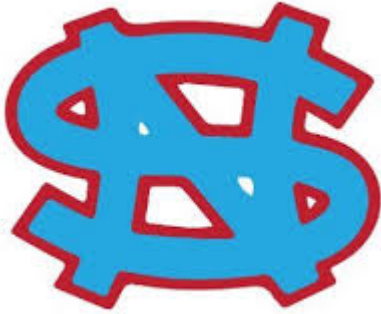


School Year: **2023-24**



School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
North Salinas High School	27661592733178	February 28, 2024	April 9, 2024

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

Board Goal: Increase the achievement of all students through effective instruction, an engaging curriculum, and aligned assessments. Ensure that the District resources are aligned, integrated, and evaluated.

Goal 1

The performance and opportunity gap will be eliminated- all students will graduate college and/or career ready

Identified Need

English Learners, Social Economically Disadvantaged, and Students with Disabilities need ongoing, systematic and targeted intervention in the subject areas of ELA and Math to significantly increase levels of academic proficiency. These academic needs must be identified through ongoing collaborative planning and remediated through systematic and ongoing strategic intervention with cohorts of students.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
SBAC ELA	49% of students meet or exceed standards	Increase outcome by 5 percentage points. 54% of students will meet or exceed standards
SBAC Math	13.9% of students meet or exceed standards	Increase outcome by 5 percentage points. 18.9% of students will meet or exceed standards

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

1.1 Professional Learning Communities for Continuous Improvement

Strategy/Activity

1.1 Teacher Teams will collaborate to deliver effective instruction and intervention through the collaborative process of the Professional Learning Communities to eliminate the performance and opportunity gap for all students.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
45,365 Actual Expenditures	LCFF District Certificated Salaries and Benefits PLC Course Lead Stipend (20 Teachers)
Actual Expenditures	LCFF District 5000-5999: Services And Other Operating Expenditures PD for Course Leads
3,000 Actual Expenditures	Title I Part A: Professional Development (PI Schools) 5000-5999: Services And Other Operating Expenditures Professional Development on Effective Instructional Practices and Leadership
Actual Expenditures	LCFF District Certificated Salaries and Benefits 2.2 FTE Instructional Coach
2,000 Actual Expenditures Zoom - \$2000	LCFF Site 5000-5999: Services And Other Operating Expenditures Software for Professional Development Meetings
37,500 Actual Expenditures	LCFF Site 1000-1999: Certificated Personnel Salaries PLC collaboration
Actual Expenditures	
Actual Expenditures	

Actual Expenditures

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

1.2 Intervention for all Students

Strategy/Activity

1.2 Sites will implement and monitor an effective academic intervention program to ensure successful preparation for college and/or a career.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

139,586

Actual Expenditures
Ben Ceralde

LCFF District
Certificated Salaries and Benefits
1.0 FTE Intervention Specialist

40,624

Actual Expenditures

LCFF District
Certificated Salaries and Benefits
0.4 FTE R180 Teacher

Actual Expenditures

LCFF District
Certificated Salaries and Benefits
0.4 PLATO (Must be before school or after school)

48,193

Actual Expenditures

Title I Part A: SES
1000-1999: Certificated Personnel Salaries
Systematic Intervention After School/credit
recovery/Saturday school EWA's

39,035

Actual Expenditures

Title I Part A: Disadvantaged Students
1000-1999: Certificated Personnel Salaries
Systematic Intervention After School/credit
recovery/Saturday School (formerly
Intercession) EWA's

8,000

Actual Expenditures

Title I Part A: Disadvantaged Students
1000-1999: Certificated Personnel Salaries
Sub for College/career field trips

11,183 Actual Expenditures	Title I Part A: SES 3000-3999: Employee Benefits Systematic Intervention After School/credit recovery/(formerly Intercession) EWA's
185,454 Actual Expenditures Laura Hinton Abraham Espinoza .4 Leslie Estrada	Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries 2.4 FTE Intervention Specialists
87,565 Actual Expenditures	Title I Part A: Disadvantaged Students 3000-3999: Employee Benefits Benefits Goal 1
20,000 Actual Expenditures	Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries Provide direct support to students who are academically struggling in Core Content classes. Support will be provided during the academic course via small group or one-on-one.
3,000 Actual Expenditures	Title I Part A: Disadvantaged Students 4000-4999: Books And Supplies Materials and Supplies for Interventions and Enrichment
30,000 Actual Expenditures	LCFF Site 2000-2999: Classified Personnel Salaries classified support for intervention to include Para Educators, clerical, custodial or campus supervisors
50,810 Actual Expenditures	LCFF Site 3000-3999: Employee Benefits Certificated and Classified Benefits
19,000 Actual Expenditures	LCFF Site 5000-5999: Services And Other Operating Expenditures transportation for field trips, rentals for testing and awards
2,000	Title I Part A: Disadvantaged Students

Actual Expenditures	2000-2999: Classified Personnel Salaries EWA for classified to support students in interventions after school
20,000 Actual Expenditures	Title I Part A: Disadvantaged Students 5000-5999: Services And Other Operating Expenditures transportation for college/career field trips
67,000 Actual Expenditures	LCFF Site 1000-1999: Certificated Personnel Salaries Provide direct support to students who are academically struggling in Core Content classes. Support will be provided during the academic course via small group or one-on-one.
24,402 Actual Expenditures	LCFF District Classified Salaries and Benefits Part Time Para-Educator SPED
26,000 Actual Expenditures	LCFF Site 5000-5999: Services And Other Operating Expenditures Transportation for after school interventions
5,000 Actual Expenditures	Title I Part A: Disadvantaged Students 5000-5999: Services And Other Operating Expenditures Transportation for after school interventions
Actual Expenditures	
Actual Expenditures	
Actual Expenditures	

Actual Expenditures

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

1.3 Counselor/Academic for all students

Strategy/Activity

1.3 Students will have a 4-6 year academic plan to ensure a successful college and/or career pathway.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
133,620 Actual Expenditures Arlene Vargas	LCFF District Certificated Salaries and Benefits 1.0 FTE Counselor
13,390 Actual Expenditures	Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries Counselor Academic Planning with Students and College Parent Meetings - Beyond the School Day
1,500 Actual Expenditures	LCFF Site 2000-2999: Classified Personnel Salaries Classified Support for Counselor Academic Planning with Students and College Parent Meetings - Beyond the School Day
15,000 Actual Expenditures	LCFF Site 1000-1999: Certificated Personnel Salaries After School AP Tutorial , SBAC testing Minimum 5 students - Sign in Sheets required
3,000 Actual Expenditures	LCFF Site 4000-4999: Books And Supplies Advanced Placement Materials and Supplies
94,839 Actual Expenditures	LCFF Site 4000-4999: Books And Supplies

	Student Instructional Resources to support engagement, accelerated learning and Enrichment
31,011 Actual Expenditures	Title I Part A: Disadvantaged Students 4000-4999: Books And Supplies Students Instructional Resources to Support Engagement and Accelerated Learning
2,000 Actual Expenditures	Title I Part A: Disadvantaged Students 4000-4999: Books And Supplies Materials and Supplies for parent outreach, college nights, class nights, etc.
4,000 Actual Expenditures	LCFF Site 1000-1999: Certificated Personnel Salaries EWA for AP Coordinator (max 80 hours)

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

1.4 Summer School/Bridge for all students

Strategy/Activity

1.4 Sites will implement and monitor an effective Bridge/Summer School program that will support the elimination of the performance and opportunity gap for ALL student.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
12,314 Actual Expenditures	LCFF District Certificated Salaries and Benefits EWAs for Summer School Teacher in Charge (224 hrs)
2,000 Actual Expenditures	LCFF District 4000-4999: Books And Supplies Summer School/Summer Bridget Materials and Supplies
3,000 Actual Expenditures	LCFF District 5000-5999: Services And Other Operating Expenditures

	Summer School Fieldtrip
2,903 Actual Expenditures	LCFF District Classified Salaries and Benefits EWAs for Summer School Campus Supervisor
164,911 Actual Expenditures	LCFF District Certificated Salaries and Benefits EWAs for summer School (20 teacher x 150 hrs)
3,299 Actual Expenditures	LCFF District Certificated Salaries and Benefits EWAs for Summer School Counselor
6,421 Actual Expenditures	LCFF District Classified Salaries and Benefits EWAs for Summer School Clerical Support

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

1.5 AVID

Strategy/Activity

1.5 Sites will develop and monitor a comprehensive and model AVID Program.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

15,932

Actual Expenditures

Source(s)

LCFF District
Classified Salaries and Benefits
AVID Tutors- up to two per site

5,000

Actual Expenditures

LCFF District
5000-5999: Services And Other Operating
Expenditures
AVID Cohort Fieldtrip

12,000

LCFF District

Actual Expenditures	5000-5999: Services And Other Operating Expenditures AVID PD Summer Institutes/Other 1 admin/coordinator and 3 teachers
1,000 Actual Expenditures	LCFF District 4000-4999: Books And Supplies AVID Materials and Supplies
4,199 Actual Expenditures	LCFF District 5000-5999: Services And Other Operating Expenditures AVID Membership
120 Actual Expenditures	LCFF District 5000-5999: Services And Other Operating Expenditures Fingerprinting for tutors
610 Actual Expenditures	LCFF District 5800: Professional/Consulting Services And Operating Expenditures AVID Weekly
2,600 Actual Expenditures	Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries Avid Coordinator/ 60 hours Consultation and Collaboration with site Avid Team
2,000 Actual Expenditures	Title I Part A: Disadvantaged Students 4000-4999: Books And Supplies AVID Materials and supplies
284 Actual Expenditures	LCFF District 1000-1999: Certificated Personnel Salaries EWA for AVID team members to collaborate
127,906 Actual Expenditures	LCFF District 1000-1999: Certificated Personnel Salaries AVID sections

Strategy/Activity 6

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

1.6 Software and Technology

Strategy/Activity

1.6 Sites will ensure technology is used to deliver effective instruction.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
55,685 Actual Expenditures Emily Oliver	LCFF District Certificated Salaries and Benefits 0.6 FTE Ed Tech Coach
Actual Expenditures	LCFF District 4000-4999: Books And Supplies Replacement of Technology
5,000 Actual Expenditures	LCFF District 5000-5999: Services And Other Operating Expenditures Technology Travel and Conference (Technology Admin and 1 Ed Tech Coach)
5,000 Actual Expenditures	Title I Part A: Disadvantaged Students 4000-4999: Books And Supplies Tech supplies for core content course
6,000 Actual Expenditures	Title I Part A: Disadvantaged Students 5000-5999: Services And Other Operating Expenditures software/licenses for students
4,000 Actual Expenditures	LCFF Site 4000-4999: Books And Supplies library supplies
3,000 Actual Expenditures	LCFF Site 5000-5999: Services And Other Operating Expenditures Software for students/teachers

Actual Expenditures

Strategy/Activity 7

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Actual Expenditures

Annual Review

SPSA Year Reviewed: 2022-23

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

The ongoing collaborative planning for systematic intervention with cohorts of students during and beyond the school day students have been given help and support in mastering standards and being college and career ready.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

The fully implemented our intended goals and actions around student support and intervention and utilized the aligned expenditures.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

With the successes of this year we will continue to our focus on systematic intervention during and beyond the school day.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

Board Goal: Recruit, hire, retain and develop faculty, staff and leaders that are qualified, high performing, and diverse. Ensure that the District resources are aligned, integrated, and evaluated.

Goal 2

LCAP Goal: Recruit, hire, retain, and develop faculty, staff, and leaders that are qualified, high performing, diverse, and culturally competent.

Identified Need

Faculty and staff need ongoing opportunities for professional development in the most effective strategies for supporting student success and site based collaboration to significantly increase the achievement of English Learners, Social Economically Disadvantaged, and Students with Disabilities in the subject areas of ELA and Math.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
School Wide Learning Walks	4 out of 16 PLC's participate in Instructional Learning Walks twice a year.	100% of PLC's will participate in Instructional Learning Walks twice a year.

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All student will be supported with highly effective instruction.

Strategy/Activity

2.1 To recruit and retain highly qualified teachers.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Actual Expenditures

Source(s)

LCFF District

	5800: Professional/Consulting Services And Operating Expenditures Frontline/My Learning Platform- PD Data Management System
6,000 Actual Expenditures	Title I Part A: Professional Development (PI Schools) 1000-1999: Certificated Personnel Salaries Release Time for New Teachers to Collaborate with Teachers and Observe Highly Effective Instruction.

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All student will be supported with highly effective instruction.

Strategy/Activity

2.2
Professional development for certificated and classified employees will be aligned to district initiatives.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
125,388 Actual Expenditures	LCFF District Certificated Salaries and Benefits Site Instructional Coaches
Actual Expenditures	LCFF District Classified Salaries and Benefits EWAs for Classified Staff PD Sponsored by Human Resources
Actual Expenditures	LCFF District Certificated Salaries and Benefits EWAs for Certificated Staff PD for ED Services
Actual Expenditures	LCFF District Certificated Salaries and Benefits

	Substitutes for Certificated Staff PD for Ed Services
Actual Expenditures	LCFF District Certificated Salaries and Benefits Salary and Benefits for Itinerant Substitute Teachers for Ed Services
Actual Expenditures	LCFF District 5000-5999: Services And Other Operating Expenditures Professional Consultants for Ed Services
Actual Expenditures	LCFF District 5000-5999: Services And Other Operating Expenditures Travel and Conferences for Ed Services
14,545 Actual Expenditures	Title I Part A: Professional Development (PI Schools) 1000-1999: Certificated Personnel Salaries Virtual PD; Learning Walks, conferences, PLC collaboration
4,767 Actual Expenditures	Title I Part A: Professional Development (PI Schools) 3000-3999: Employee Benefits Benefits for subs for PD
4,002 Actual Expenditures	Title I Part A: Professional Development (PI Schools) 4000-4999: Books And Supplies Materials for resources for teachers
7,836 Actual Expenditures	LCFF Site 4000-4999: Books And Supplies Food for PD
18,777 Actual Expenditures	Title I Part A: Professional Development (PI Schools) 5000-5999: Services And Other Operating Expenditures Conferences for Cert and Classified Staff
18,768 Actual Expenditures	Title I Part A: Disadvantaged Students 5000-5999: Services And Other Operating Expenditures Conferences (PD) for certificated and classified staff

Actual Expenditures

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Actual Expenditures

Actual Expenditures

Actual Expenditures

Actual Expenditures

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

2.3
Supports and resources will be provided to New Teachers ensure retention and development.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
Actual Expenditures	LCFF District 4000-4999: Books And Supplies New Teachers Materials and Supplies- General Support
Actual Expenditures	LCFF District Certificated Salaries and Benefits Substitutes for District New Teacher PD
Actual Expenditures	LCFF District 4000-4999: Books And Supplies New Teacher Materials and Supplies (\$500 per teacher)

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
Actual Expenditures	
Actual Expenditures	

Strategy/Activity 6

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Actual Expenditures

Strategy/Activity 7

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Actual Expenditures

Strategy/Activity 8

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Actual Expenditures

Annual Review

SPSA Year Reviewed: 2022-23

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Through ongoing collaboration of staff and planning for academic and socio-emotional supports, students will increase in their sense of belonging to the school community and have increased engagement in the learning proces.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

The intended implementation has resulted in significant increase in a positive school climate, student engagement and student achievment.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

We will increase and expand these services for the 2024-2024 academic year.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

Board Goal: Ensure that teaching and learning environments are safe, caring, and healthy. Ensure that the District resources are aligned, integrated, and evaluated.

Goal 3

All students will be engaged in teaching and learning environment that are safe, caring, and healthy.

Identified Need

A positive school culture is key to supporting Goals 1 and 2 to significantly increase of all students and English Learners, Social Economically Disadvantaged, and Students with Disabilities. To reach these goals students need to be engaged in school as measured by a high attendance rate, to have positive relationships with peers and staff as measured by low office discipline referrals and suspensions. Parents need to be regularly welcomed to the school to be involved in the educational process of their student. A robust system of PBIS for Tier I, II and III students is critical to meeting these goals of a positive school culture.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Suspensions for English Learners Students	262 out of 2164 latino students had 1 or more suspensions	Decrease this rate by 10% or 26 students
Suspensions for African American Students	3 out of 24 African American students had 1 or more suspensions	Decrease this rate by 10% or 3 students
Suspensions for White Students	10 out of 44 White students had 1 or more suspensions	Decrease this rate by 10% or 4 students
Suspensions for All students	277 out of 2217 students (all) had 1 or more suspensions	Decrease this rate by 10% or 28 students
Chronic Absenteeism for All Students	664 out of 2217 students (all) are chronically absent from school	Decrease this rate by 10% or 66 students

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

3.1

All schools will coordinate, implement and evaluate their PBIS program.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
47,596 Actual Expenditures Nicole Jimenez	LCFF District Classified Salaries and Benefits 0.75 FTE PBIS Clerk
38,435 Actual Expenditures Francisca Martinez	LCFF District Classified Salaries and Benefits 0.75 FTE PBIS Attendance Clerk
60,808 Actual Expenditures Angelica Flores	LCFF District Classified Salaries and Benefits 1.0 FTE AP PBIS Secretary
61,770 Actual Expenditures Peniamina Tufono	LCFF District Classified Salaries and Benefits 1.0 FTE Campus Security Officer
59,245 Actual Expenditures Rosa Medina	LCFF District Classified Salaries and Benefits 1.0 FTE Custodians
100,451 Actual Expenditures Maria Leyva	LCFF District Certificated Salaries and Benefits 1.0 FTE Assistant Principal
2,000 Actual Expenditures	LCFF Site 5900: Communications postage
1,000 Actual Expenditures	Title I Part A: Disadvantaged Students 5900: Communications postage

18,284 Actual Expenditures	LCFF Site 4000-4999: Books And Supplies School Climate Communication/Student Recognition
5,000 Actual Expenditures	LCFF Site 5000-5999: Services And Other Operating Expenditures Technology for PBIS Student Monitoring and Safety
2,500 Actual Expenditures	LCFF Site 4000-4999: Books And Supplies PBIS Safety Identification Materials
4,748 Actual Expenditures	Title I Part A: Parent Involvement 5900: Communications Communication - postage for letters to parents
7,955 Actual Expenditures	Title I Part A: Parent Involvement 4000-4999: Books And Supplies Parent Education Materials - Safe and Supportive School Literature
5,000 Actual Expenditures	LCFF Site 2000-2999: Classified Personnel Salaries Increased Safety Campus Wide - Security and Supervisor EWA's
5,000 Actual Expenditures	LCFF Site 4000-4999: Books And Supplies PBIS Intervention Team Student Academic and Engagement Resources and Supplies
5,000 Actual Expenditures	LCFF Site 5000-5999: Services And Other Operating Expenditures Software, Postage, Printing and Mailing Supplies for Parent/student Communications
Actual Expenditures	

4,500
Actual Expenditures

LCFF Site
5000-5999: Services And Other Operating Expenditures
print shop for PBIS

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

3.2
Students will be provided with medical and socio-emotional support services. Priority will be given to EL, FY, SED, SWD, LGBTQ, and Youth in Transition.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Actual Expenditures

LCFF District
Certificated Salaries and Benefits
District Supplemental Nurse

Actual Expenditures

LCFF District
5800: Professional/Consulting Services And Operating Expenditures
Harmony at Home

Actual Expenditures

LCFF District
5800: Professional/Consulting Services And Operating Expenditures
Community Human Services

Actual Expenditures

LCFF District
5800: Professional/Consulting Services And Operating Expenditures
Joven Noble and Xinachtli

Actual Expenditures

LCFF District
5800: Professional/Consulting Services And Operating Expenditures
6.0 FTE MC Behavioral Health for District

LCFF District
Certificated Salaries and Benefits

Actual Expenditures Sara Jane	1.0 FTE Social Worker
4,500 Actual Expenditures	LCFF Site 5000-5999: Services And Other Operating Expenditures CADA CASL - students to develop and grow in leadership during socio emotional learning

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

3.3
Sites will ensure Parent and Community Engagement to promote safe, caring, and healthy learning environments for all students.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
81,960 Actual Expenditures Bret Glron	LCFF District Classified Salaries and Benefits 1 FTE Community Liaison
1,127 Actual Expenditures	LCFF District 5000-5999: Services And Other Operating Expenditures CABE 2023 Long Beach
150 Actual Expenditures	LCFF District 5800: Professional/Consulting Services And Operating Expenditures Provide a light meal for all in-person workshops
454 Actual Expenditures	LCFF District 5800: Professional/Consulting Services And Operating Expenditures Parent volunteers -fingerprints through the district office or private vendor
5,000 Actual Expenditures	LCFF District 5800: Professional/Consulting Services And Operating Expenditures

	Language Line- staff will be able to call families live in their home language.
500 Actual Expenditures	Title I Part A: Parent Involvement 5000-5999: Services And Other Operating Expenditures mileage for community liaison - transport parents to and from meetings
4,300 Actual Expenditures	LCFF District 5000-5999: Services And Other Operating Expenditures Mental Health Matters District Wide Conference
8,000 Actual Expenditures	Title I Part A: Disadvantaged Students 5000-5999: Services And Other Operating Expenditures Postage, printing and mailing supplies for Parent/student Communications
3,000 Actual Expenditures	Title I Part A: Parent Involvement 2000-2999: Classified Personnel Salaries EWA for Community Liaison for parent meetings
1,110 Actual Expenditures	Title I Part A: Parent Involvement 3000-3999: Employee Benefits
8,000 Actual Expenditures	LCFF District 5800: Professional/Consulting Services And Operating Expenditures Talking Points- staff will be able to communicate with families via text in their home language.
500 Actual Expenditures	Title I Part A: Parent Involvement 5000-5999: Services And Other Operating Expenditures Food for meeting

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

3.4

Sites will ensure successful student transition to High School.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
44,006 Actual Expenditures Amy Cornelsen	LCFF District Certificated Salaries and Benefits 0.2 FTE Link Crew Coordinator
8,000 Actual Expenditures	LCFF Site 5000-5999: Services And Other Operating Expenditures Link Crew Leader Conference, Boomerang Project
Actual Expenditures	
Actual Expenditures	
Actual Expenditures	
Actual Expenditures	

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)

Actual Expenditures

Strategy/Activity 6

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Actual Expenditures

Actual Expenditures

Actual Expenditures

Strategy/Activity 7

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Actual Expenditures

Actual Expenditures

Actual Expenditures

Strategy/Activity 8

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Actual Expenditures

Actual Expenditures

Strategy/Activity 9

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Actual Expenditures

Actual Expenditures	
Actual Expenditures	

Strategy/Activity 10

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Actual Expenditures	
Actual Expenditures	

Strategy/Activity 11

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

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Actual Expenditures	
Actual Expenditures	
Actual Expenditures	

Strategy/Activity 12

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
Actual Expenditures	
Actual Expenditures	
Actual Expenditures	

Strategy/Activity 13

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
Actual Expenditures	
Actual Expenditures	
Actual Expenditures	

Annual Review

SPSA Year Reviewed: 2022-23

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Our school site has made significant progress in a building a positive school culture for all students and English Learners, Social Economically Disadvantaged, and Students with Disabilities.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

We met and exceeded our goals measure by increased student attendance rate, positive relationships with peers and staff as measured by low office discipline referrals and suspensions. We have increased opportunities for parents to be involved in the educational process of their student.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

We will continue to build a robust system of PBIS for Tier I, II and III students.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

LCAP Goal 4 All English Learners will increase their English language acquisition towards English proficiency.

Goal 4

LCAP Goal 4 All English Learners will increase their English language acquisition towards English proficiency.

Identified Need

Increase reclassification rate for all students.
 All EL students will be on target for graduation.
 All EL students make adequate progress in their STAR Reading.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
SBAC - ELA	10.9% of students meet or exceed standards	Increase outcome by 5 percentage points.
ELPAC Level 1	10.5% of EL's scored Well Developed	Increase outcome by 5 percentage points.
ELPAC Level 2	33.86% of EL's scored Moderately Developed	Decrease by 5 percentage points.
ELPAC Level 3	33.86% of EL's scored Somewhat Developed	Decrease by 5 percentage points.
ELPAC Level 2=4	26.19% of EL's scored Minimal Developed	Decrease by 5 percentage points.

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

4.1 Instructional Support for EL Students

Strategy/Activity

4.1
 A- Intervention Specialist will monitor and support the academic progress of all English Learners.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
121,372 Actual Expenditures	LCFF District Certificated Salaries and Benefits 1.0 FTE EL Specialist (Tessa Mauro)
77,553 Actual Expenditures	LCFF District Classified Salaries and Benefits 1.0 FTE EL Student Support Clerk (Itzel Vargas)
20,497 Actual Expenditures	LCFF District Classified Salaries and Benefits 1 Full-time Para Educator
32,691 Actual Expenditures Emmanuel Barajas	Title III Part A: Language Instruction for LEP Students 2000-2999: Classified Personnel Salaries Full Time Para Educator
1,510 Actual Expenditures	Title III Part A: Language Instruction for LEP Students 4000-4999: Books And Supplies High Interest Books and Reading Materials for ELD Students
20,276 Actual Expenditures	LCFF District Certificated Salaries and Benefits 0.2 FTE ELD Support
5,000 Actual Expenditures	LCFF Site 2000-2999: Classified Personnel Salaries Para Support after school
1,553 Actual Expenditures	LCFF Site 3000-3999: Employee Benefits benefits
1,000	LCFF Site 2000-2999: Classified Personnel Salaries

Actual Expenditures	EWA for EL Support Clerk for meetings after hours
5,183 Actual Expenditures	Title III Part A: Language Instruction for LEP Students 1000-1999: Certificated Personnel Salaries ELD/ALL/Newcomer PLC Collaboration with Core Content Teachers-Sign in sheets required
26,621 Actual Expenditures	Title III Part A: Language Instruction for LEP Students 3000-3999: Employee Benefits Benefits for goal 4

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

4.2 Enrichment and Interventions for EL Students

Strategy/Activity

- 4.2
A. Academic interventions will be provided and enrichments. Certificated and classified staff will provide academic support.
B- ELs will be exposed to extend their learning in real-life scenarios (colleges, museums)

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
Actual Expenditures	Title III Part A: Language Instruction for LEP Students 2000-2999: Classified Personnel Salaries EWA for Para Ed.'s for after school intervention
3,500 Actual Expenditures	Title III Part A: Language Instruction for LEP Students 5000-5999: Services And Other Operating Expenditures Transportation: ELD Fieldtrips
7,000 Actual Expenditures	Title III: Immigrant 1000-1999: Certificated Personnel Salaries EWA for after school intervention/intercession
1,624	Title III: Immigrant

Actual Expenditures	3000-3999: Employee Benefits Benefits
2,000 Actual Expenditures	Title III Part A: Language Instruction for LEP Students 1000-1999: Certificated Personnel Salaries ELPAC Bootcamp
10,500 Actual Expenditures	LCFF Site 1000-1999: Certificated Personnel Salaries interventions after school for credit recovery and ELPAC bootcamp
2,077 Actual Expenditures	LCFF Site 2000-2999: Classified Personnel Salaries benefits
5,885 Actual Expenditures	LCFF Site 4000-4999: Books And Supplies materials/supplies for EL students
3,000 Actual Expenditures	LCFF Site 5000-5999: Services And Other Operating Expenditures College/career field trips
3,000 Actual Expenditures	LCFF Site 5000-5999: Services And Other Operating Expenditures student recognition/ school climate
1,563 Actual Expenditures	Title III: Immigrant 4000-4999: Books And Supplies Materials and supplies for EL's

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

4.3 Engage EL families

Strategy/Activity

4.3

- A. Families will receive on regular basis communication regarding parent events, progress of students, and newsletters.
- B. ELAC and other parents meetings will be provided collaborate and educate.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
1,500 Actual Expenditures	LCFF Site 5000-5999: Services And Other Operating Expenditures RFEP Ceremony and ELAC meeting-Nutritional Snacks
1,025 Actual Expenditures	Title III Part A: Language Instruction for LEP Students 5900: Communications Postage

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

4.4 Professional Development for EL Staff

Strategy/Activity

4.4
A. ELD and ALL will participate in professional development with key strategies to support ELs.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
1,100 Actual Expenditures	Title III Part A: Language Instruction for LEP Students 5000-5999: Services And Other Operating Expenditures ELD Department Professional Development (CABE/ELPAC SAC/CATESOL SJ)-Depending on Priority and cost

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

4.5 Software and Technology to support EL

Strategy/Activity

4.5

A. Software to provide student language acquisition support.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
0 Actual Expenditures	LCFF District 5000-5999: Services And Other Operating Expenditures Rosetta Stone Licenses
720 Actual Expenditures	Title III: Immigrant 5900: Communications Postage
1,700 Actual Expenditures	Title III Part A: Language Instruction for LEP Students 5000-5999: Services And Other Operating Expenditures Software for students

Annual Review

SPSA Year Reviewed: 2022-23

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

We provided substantive Instructional Support for EL Students. Our ELD teachers participated in regular professional development to learn high leverage strategies to support ELs. Academic interventions were provided during and after the school day. Our EL teachers and students were exposed to a variety of real life learning scenarios (colleges, museums) and additional software was provided to support student language acquisition.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

We exceeded our goals of supporting our EL's for academic success. This is evidenced by grades, ELPAC scores, redesignation rates and state testing results.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

We will continue to focus on increasing EL academic achievement by providing intervention, additional 'real life' learning opportunities and relevant technological supports.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

LCAP Goal 5 Students with Disabilities will graduate college and career ready.

Goal 5

LCAP Goal 5 Students with Disabilities will graduate college and career ready.

Identified Need

A little more than half of NSHS SWD's are College and Career ready. These students need additional academic supports to have equity of access to College and Career opportunities.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
SBAC ELA	9.5 % of SWD's meet or exceed standards	Increase the number of SWD's who meet or exceed standards by 5 percentage points.
SBAC Math	0 % of SWD's meet or exceed standards	Increase the number of SWD's who exceed standards by 5 percentage points.

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

5.1 All SWD's are provided learning materials throughout the year including a notebook for their six year graduation plan to support daily readiness to learn and overall College and Career readiness.

Strategy/Activity

5.1 a Ed Specialist, School Counselors and Instructional Para Professionals provide every SWD with school supplies and a designated notebook for their six year plan to be stored for quarterly progress monitoring

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

5,000 Actual Expenditures	LCFF Site 4000-4999: Books And Supplies materials/supplies
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Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

5.2 All Students with Disabilities

Strategy/Activity

5.2 a Ed Specialist, School Counselors and instructional paraprofessionals meet quarterly as a team and with individual students to support and monitor progress toward College and Career readiness.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
4,000 Actual Expenditures	LCFF Site 1000-1999: Certificated Personnel Salaries Interventions after school
3,000 Actual Expenditures	LCFF Site 5000-5999: Services And Other Operating Expenditures College/career field trips
10,423 Actual Expenditures	LCFF Site 2000-2999: Classified Personnel Salaries Clerical and or Para SUpport for interventions

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

5.3 Engaging SWD Families

Strategy/Activity

5.3 Engaging SWD Families and students by providing quarterly College and Career Awareness nights.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
2,000 Actual Expenditures	LCFF Site 4000-4999: Books And Supplies Supplies for parent meetings
Actual Expenditures	
Actual Expenditures	
Actual Expenditures	
Actual Expenditures	
Actual Expenditures	
Actual Expenditures	

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

5.4 Professional Development for SWD staff

Strategy/Activity

5.4 To provide all teachers with professional development two times throughout the year to support growth in differentiation for SWD's to be successful in their coursework.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

5.5 Software and Technology to Support SWD students in the area of Math

Strategy/Activity

5.5 a To provide students with 24-hour access to high-quality instructional videos, workbooks, collaborative learning tools, and adaptive assessments to support SWD's enrolled in Math 1,2,3.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

4,239

Actual Expenditures

LCFF Site
4000-4999: Books And Supplies
chromebooks/accessories, software

Annual Review

SPSA Year Reviewed: 2022-23

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Teachers had increased access to high-quality instructional videos, workbooks, collaborative learning tools, and adaptive assessments to support SWD's enrolled in Math 1,2,3. Teachers were provided professional development two times throughout the year to support growth in differentiation for SWD's to be successful in their coursework. Ed Specialist, School Counselors and instructional paraprofessionals meet quarterly as a team and with individual students to support and monitor progress toward College and Career readiness.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

This an area or growth. We will continue to support SPED staff collaboration, instruction planning, student progress monitoring to increase student achievement.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

For 2023/34 our goals will continue to be focused on the academic support of students with IEP through collaboration, intervention and progress monitoring.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

LCAP GOAL 6 Foster and Homeless Youth (Youth in Transition) will attend school every day.

Goal 6

LCAP GOAL 6 Foster and Homeless Youth (Youth in Transition) will attend school every day.

Identified Need

Foster Youth Have the highest absenteeism rate out of all students. They need ongoing guidance, support and monitoring to significantly address this issue.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Attendance	<p>The number of YIT students from the previous year increased by 63% n=30</p> <p>45% of YIT meet or exceed the SUHSD attendance requirement for graduation</p>	55 % of YIT will meet or exceed the SUHSD attendance requirement for graduation.

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

6.1 Provide resources and Instructional Support for FY and YIT to increase their desire and ability to attend school regularly

Strategy/Activity

6.1 NSHS YIT will

1. Be provided ongoing intervention through the site Community Liaison including referrals to outside agencies, McKinney Vento resources and weekly parent to support success in school.
2. Be assigned a teacher who will support them in monitoring their attendance rate throughout the year through the PBIS Check in/ Check out process.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
300 Actual Expenditures	LCFF District 4000-4999: Books And Supplies Material and supplies district wide for foster youth. Collaborate with district foster liaison.
30,000 Actual Expenditures	Title I District 4000-4999: Books And Supplies Materials and Supplies for homeless youth. Collaborate with district homeless liaison.
1,500 Actual Expenditures	LCFF District 5000-5999: Services And Other Operating Expenditures Transportation plans for foster youth to maintain school stability. Collaborate with district foster liaison.
83 Actual Expenditures	LCFF District 1000-1999: Certificated Personnel Salaries EWA for school staff to engage in meetings with youth after school hours. Per request, contact SPO.
19 Actual Expenditures	LCFF District 3000-3999: Employee Benefits Benefits EWA for school staff to engage in meetings with youth after school hours.
42 Actual Expenditures	LCFF District 2000-2999: Classified Personnel Salaries EWA for school staff to engage in meetings with youth after school hours.
16 Actual Expenditures	LCFF District 3000-3999: Employee Benefits Benefits EWA for school staff to engage in meetings with youth after school hours.
42 Actual Expenditures	LCFF District 2000-2999: Classified Personnel Salaries EWA for school staff to engage in meetings with youth after school hours. Workshops for

	parents/caregivers and students (FY and Homeless) will be provided to inform them of their rights, responsibility, and available community resources.
16 Actual Expenditures	LCFF District 3000-3999: Employee Benefits Benefits EWA for school staff to engage in meetings with youth after school hours.

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

6.2 Enrichment and Intervention for FY and YIT

Strategy/Activity

6.2
FY and YIT will be provided individual and small group support before and after school to be able to keep up with the curriculum - offered by certificated and classified staff

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
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Annual Review

SPSA Year Reviewed: 2022-23

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Youth In Transition were provided ongoing intervention through the site Community Liaison including referrals to outside agencies, McKinney Vento resources and weekly parent to support success in school. A supported them in monitoring their attendance rate throughout the year through the PBIS Check in/ Check out process.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

This was a very successful year in supporting our YIT. We met all established goals.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

We hope to increase the services rendered this year for 2023-24 in an expanded manner

Summary of Expenditures in this Plan

Total Allocations and Expenditures by Funding Source

Total Allocations by Funding Source		
Funding Source	Allocation	Balance (Allocations-Expenditures)
LCFF Site	487,446	0.00
Title I Part A: Disadvantaged	459,823	0.00
Title I Part A: Professional	51,091	0.00
Title I Part A: Parent Involvement	17,813	0.00
Title I Part A: SES	59,376	0.00
Title III Part A: Language Instruction	75,600	270.00
Title III: Immigrant	10,907	0.00

Total Expenditures by Funding Source	
Funding Source	Total Expenditures
LCFF District	1,686,587.00
LCFF Site	487,446.00
Title I District	30,000.00
Title I Part A: Disadvantaged Students	459,823.00
Title I Part A: Parent Involvement	17,813.00
Title I Part A: Professional Development (PI Schools)	51,091.00
Title I Part A: SES	59,376.00
Title III Part A: Language Instruction for LEP Students	75,330.00
Title III: Immigrant	10,907.00

Summary of Expenditures in this Plan

Total Expenditures by Object Type and Funding Source

Object Type	Funding Source	Total Expenditures
1000-1999: Certificated Personnel	LCFF District	128,273.00
2000-2999: Classified Personnel	LCFF District	84.00
3000-3999: Employee Benefits	LCFF District	51.00
4000-4999: Books And Supplies	LCFF District	3,300.00
5000-5999: Services And Other	LCFF District	36,246.00
5800: Professional/Consulting Services	LCFF District	14,214.00
Certificated Salaries and Benefits	LCFF District	1,006,897.00
Classified Salaries and Benefits	LCFF District	497,522.00
1000-1999: Certificated Personnel	LCFF Site	138,000.00
2000-2999: Classified Personnel	LCFF Site	55,000.00
3000-3999: Employee Benefits	LCFF Site	52,363.00
4000-4999: Books And Supplies	LCFF Site	152,583.00
5000-5999: Services And Other	LCFF Site	87,500.00
5900: Communications	LCFF Site	2,000.00
4000-4999: Books And Supplies	Title I District	30,000.00
1000-1999: Certificated Personnel	Title I Part A: Disadvantaged Students	268,479.00
2000-2999: Classified Personnel	Title I Part A: Disadvantaged Students	2,000.00
3000-3999: Employee Benefits	Title I Part A: Disadvantaged Students	87,565.00
4000-4999: Books And Supplies	Title I Part A: Disadvantaged Students	43,011.00
5000-5999: Services And Other	Title I Part A: Disadvantaged Students	57,768.00
5900: Communications	Title I Part A: Disadvantaged Students	1,000.00
2000-2999: Classified Personnel	Title I Part A: Parent Involvement	3,000.00
3000-3999: Employee Benefits	Title I Part A: Parent Involvement	1,110.00
4000-4999: Books And Supplies	Title I Part A: Parent Involvement	7,955.00
5000-5999: Services And Other	Title I Part A: Parent Involvement	1,000.00
5900: Communications	Title I Part A: Parent Involvement	4,748.00
1000-1999: Certificated Personnel	Title I Part A: Professional	20,545.00
3000-3999: Employee Benefits	Title I Part A: Professional	4,767.00
4000-4999: Books And Supplies	Title I Part A: Professional	4,002.00
5000-5999: Services And Other	Title I Part A: Professional	21,777.00
1000-1999: Certificated Personnel	Title I Part A: SES	48,193.00
3000-3999: Employee Benefits	Title I Part A: SES	11,183.00
1000-1999: Certificated Personnel	Title III Part A: Language Instruction for	7,183.00
2000-2999: Classified Personnel	Title III Part A: Language Instruction for	32,691.00
3000-3999: Employee Benefits	Title III Part A: Language Instruction for	26,621.00
4000-4999: Books And Supplies	Title III Part A: Language Instruction for	1,510.00
5000-5999: Services And Other	Title III Part A: Language Instruction for	6,300.00
5900: Communications	Title III Part A: Language Instruction for	1,025.00
1000-1999: Certificated Personnel	Title III: Immigrant	7,000.00

Object Type	Funding Source	Total Expenditures
3000-3999: Employee Benefits	Title III: Immigrant	1,624.00
4000-4999: Books And Supplies	Title III: Immigrant	1,563.00
5900: Communications	Title III: Immigrant	720.00